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ABSTRACT

This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 2 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short and long vowels, various consonants and consonant clusters, memory words, words often misspelled, family words, compound words, and nouns that name more than one thing. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)

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Spelling for Writing

Reid Wright

Student Activity Book

Level 2
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Spelling for Writing

Student Activity Book

Level 2

Reid Wright

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The Spelling for Writing Series

A Guidebook for Parents and Teachers Level 1
A Guidebook for Parents and Teachers Level 2
A Guidebook for Parents and Teachers Level 3

Student Activity Book Level 1
Student Activity Book Level 2
Student Activity Book Level 3

Family Learning Association P. O. Box 5247 Bloomington, IN 47407 1-800-759-4723

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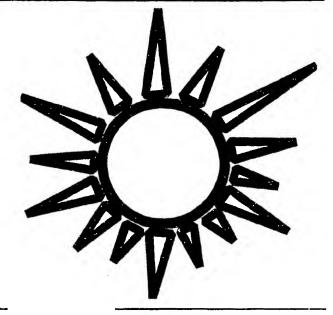
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HOT SUN Words

Read the words.

Hear the short vowel in each word.

Write the words.



tap	leg .	
hot	fit	
dig	sun	
yet	top	
cup	fan	

Prac	tice			
tap leg	hot fit	dig sun	yet top	cup fan
A. Listen for the short vowels.				
1. Write the s	hort a words.			
2. Write the s	short e words.			
3. Write the s	short i words.			
4. Write the	short o words.			
5. Write the	short u words.			
B. Look at t	these words. Write so	me more words that	t rhyme with each	one.
1.tap				
2. yet				
3. fit				
4. top				
5. sun				

Time	· · · · · · · · · · · · · · · · · · ·		
hot	dia	V0+	CUD
	aig		cup
fit	sun	top	fan
ne of these words i	n a story. Draw a pio	cture about your st	ory.
	· · · · · · · · · · · · · · · · · · ·	•	
	hot fit	hot dig fit sun	hot dig yet

FILL SACK Words

Read the words.
Hear the short vowel in each word.
How is the final consonant sound
spelled in each word?
Write the words.



pass .	doll	
rock	luck	
fuss	well	
sack	sick	
fill	mess	

Practice				
pass doll	rock luck	fuss well	sack sick	fill mess
A. Listen for the	short vowels.			
1. Write the short	a words.			
2. Write the short	e words.			
3. Write the short	i words.			
4. Write the short	o words			
5. Write the short	u words.			
B. Notice the con	nsonant spelling at	the end of each w	ord.	
1. Write the word	s that end with ck.			
2. Write the word	a that and with II			
2. Write the word	s mat end with ii.			
3. Write the word	s that end with ss.	V		

ø.	Story Time)			
	pass doll	rock luck	fuss well	sack sick	fill mess
	Use some of th	ese words in a sto	ory. Draw a picture	about your story.	
					
		_			
					·

STOP CLOCK Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the beginning of each word spelled? Write the words.



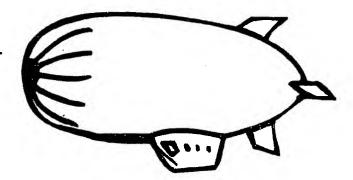
stop	spin
press	flat
truck	drum
slip	spell
plan	 clock

	Practic	e			
	stop	flat press	drum truck	spell slip	clock plan
A.	Listen for th	ae short vowels.			
1. V	Vrite the sho	rt a words.			
2. V	Write the sho	rt e words.			
3. V	Write the sho	rt i words.			
4. V	Write the sho	rt o words.			
5. V	Write the sho	rt u words			
В.	Notice the c	onsonant spellin	g at the beginnin	g of each word.	
1. V	Which words	begin with a con	sonant and I?		
2. Y	2. Which words begin with a consonant and r?				
3. \	Which words	begin with sp or	st?		

Æ	Story Time				
	spin stop	flat press	drum truck	spell slip	clock plan
•	Use some of these	e words in a story. I	Draw a picture abou	t your story.	
					, a a a a a a a a a a a a a a a a a a a
					
		M44			

FAST BLIMP Words

Read the words.
Hear the short vowel in each word.
How is the consonant sound at the end of each word spelled?
Write the words.



land	 went	
jump	lamp	
pond	best	
bump	hunt	
fast	blimp	

®	Practice				
	land went	jump lamp	pond best	bump hunt	fast blimp
A. I	Listen for the	short vowels.		·	
1. W	rite the short	a words.			
2. W	rite the short	e words.			
3. W	rite the short	i word.			
4. W	rite the short	o word.			
5. W	rite the short	u words.			
B. 1	Notice the con	sonant spelling at t	the end of each wo	ord.	
1. W	hich words er	nd with mp?			
<u>2. W</u>	hich word en	ds with nd ?			
3. W	/hich words er	nd with nt?		***************************************	
4. W	/hich words en	nd with st ?			

Ø	Story Time)			
	land went	jump lamp	pond best	bump hunt	fast blimp
	Use some of th	ese words in a stor	ry. Draw a picture	about your stor	y .
	······································				······································
		en van een van dat		ید می نان د. ک ف به در به به به کا ک ان مناهد د	

THIN CHOP Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the beginning of each word spelled? Write the words.



thick . 	chin
shut . shut .	shall
_ than : _	when
chop :	thin
_ _ which	check

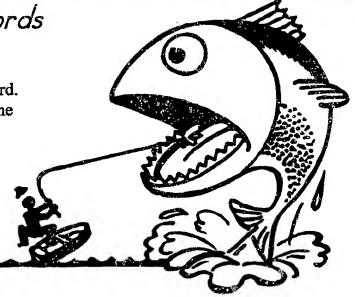
Practice				
chin thick	shall shut	when than	thin chop	check which
A. Listen for the		*****	GOP	
1. Write the short	a words.			
2. Write the short	e words.			
3. Write the short	i words.			
4. Write the short	o word.			
5. Write the short	u word			
B. Notice the cor	nsonant spelling at	the beginning of ea	ich word.	
1. Which words be	egin with ch ?			
2 Which would be	egin with sh?			
2. Willest Words be				
3. Which words be	egin with th ?			
	egin with th?			

Æn	Story Tin	1e			
	chin thick	shall shut	when than	thin chop	check which
	Use some of	these words in a sto	ory. Draw a picture a	about your story.	
w			***************************************		
		·			
					w

CATCH FISH Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the end of each word spelled? Write the words.



fish	rich	
much	bath	
cash	pitch	
match	with	
rush	catch	

Æ o	Story Time					
	fish rich	much bath	cash pitch	match with	rush catch	
	Use some	of these words in	a story. Draw a p	icture about your stor	ry.	
· ——						
		-				
				······································		
			· · · · · · · · · · · · · · · · · · ·			
						
					······································	
			***	**		

	Practic	<u>e</u>				
	fish rich	much bath	cash pitch	match with	rush catch	
A. J	Listen for th	ne short vowels.				
1. W	rite the shor	rt a words.				
2. W	/rite the sho	rt i words.				
3. V	Vrite the sho	rt u words.				
B. 3	Notice the c	onsonant spellin	g at the end of ea	ach word.		
<u>1. V</u>	Vhich words	end with ch?				
				······································	***************************************	
2. V	2. Which words end with tch?					
3. V	Vhich words	end with sh?				
4. V	Vhich words	end with th?				

REVIEW

Write each word in the blank space. Then answer the questions on the next page.



luck		tan .
_ mess		fill
drum 		rock
spell	}	plan
_ _ which		oond

REVIEW			REVIEW					
fan luck	fill mess	rock drum	plan spell	pond which				
1. Which words ha	ave short a?							
2. Which words ha	ave short e?							
3. Which words ha	ave short i?							
4. Which words ha	ave short o?							
5. Which words ha	ave short u?							
6. Which words en	nd with II, ss, or ck?							
7. Which words be	egin or end with two	consonants blende	d together?					
8. Which word be	gins and ends with t	wo consonants that	make one sound	?				
			~ * * * * * * * * * * * * * * * * * * *					

NICE MULE Words

Read the words.

Hear the long vowel in each word.

What letter is used at the end of every word?

Write the words.



save	rope	
nose .	mile	
fine	cute	
gate .	nice	
mule :	case	

(Practice				
	save rope	nose mile	fine cute	gate nice	mule case
A. .	Listen for the	long vowel in each	word.		
1. V	Vrite the long a	words.			
2. V	Vrite the long i	words.			
3. V	Vrite the long o	words.			
4. V	Vrite the long u	words.			
В. (Compare shoi	rt vowels and long v	vowels.		
	ng a final e. The Here are some	t many words have shor word hat has a short vo short-vowel words. Wr each word? Say the wo	wel, but hate has a lor ite each word again and	ig vowel.	
1	. tap				
2	bit			4	
3	hop			4	y
4	. pin			4	H
5	i. cut			4	

Æ D	Story Time				
	save	nose	fine	gate	mule
	case	mile	cute	nice	rope
	Use some of the	se words in a stor	y. Draw a pictur	e about your sto	ry.
					

SPACE GLIDE

Read the words.
Hear the long vowel in eac
Notice the consonant spell
beginning of each word.
Write the words.

close	gli	de
drive	gra	de
place	pri	ce
spoke	sto	ne
stage	spa	ce

24

Practic	e			
close glide	drive grade	place price	spoke stone	stage space
A. Listen to th	e long vowel in e	ach word.		
1. Write the long	g a words.			
2. Write the lon	g i words.			
3. Write the long	g o words.			
B. Notice the c	onsonant spellin	g at the beginning	g of each word.	
	begin with a con		•	
		· · · · · · · · · · · · · · · · · · ·		
2. Which words	begin with a con	sonant and r?		
3. Which words	begin with sp or	st?		

Æ	Story Ti	me			
	close glide	drive grade	place price	spoke stone	stage space
	Use some of	of these words in	a story. Draw a pi	cture about your sto	ry.
	<u>-</u>			J	~~~~~~
<u></u>					

Week 9 CHANGE SHAPE Words Read the words. Hear the long vowel in each word. How is the consonant sound at the beginning of each word spelled? Write the words. shape _____ chase _____ shine _____ those ____ whale _____ shake ____ white _____ these _____ change ____ choke ____

	Practice	2			·	
r	chase shape	shine those	whale shake	these white	change choke	
A.]	Hear the lon	g vowel in each	word.			
1. W	rite the long	a words.				
		ar- es an 100 es				
2. W	rite the long	e word.				
3. W	rite the long	i words.				
4. W	Vrite the long	• words.				
		<u></u>				
В. 1	Notice the co	onsonant spellin	g at the beginning	g of each word.		
1. W	/hich words b	begin with ch?				
2. V	Vhich words l	begin with sh?				
-*						
3. W	Vhich words l	begin with th?				

4 W	4. Which words begin with wh?					
7. 1	111017 401072	ogni wini wii:				

E i	Story Ti	Story Time				
	chase shape	shine those	whale shake	these choke	change white	
	Use some of	f these words in	a story. Draw a pie	cture about your sto	ory.	
	ري هيدا المن من الدو الدو ومن الدون وي روي وي الدون الدو					
	_~~~~~					
						
	· · · · · · · · · · · · · · · · · · ·					
				·		

Memory Words

Here are some important words that are used very often. They don't always fit the patterns we have seen. Memorize these words and use them in sentences.



your.	what
who	they
	were
find	said
some	from

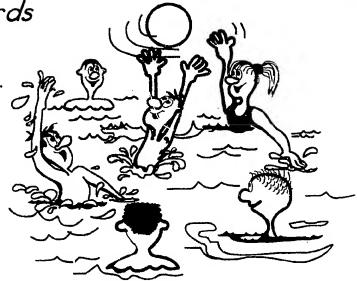
Æ n	Story T	ime			
	what your	they who	were been	said find	from some
	Use some	of these words in	n a story. Draw a p	icture about your s	tory.
····					
	· · · · · · · · · · · · · · · · · · ·				
	و الله الله الله الله الله الله الله الل				
	············				
			n de tri ta da da da ta da		

(Practic	e			
	what your		were been	said find	from some
A. \	Write the w	ord that fits in	each sentence.		
1. H	e	that he	would call us.		
2. Pl	ease give m	e	more cake.	a Co	P P
3. H	ave you		waiting long?		
4. L	et's move th	e table	here to there.		
5		is that on	your head?	(i) Jun	
6. D	o you know		will give the speech	?	
В. Г	Make up yo	our own sentenc	es for the other four w	ords on the li	st.
				د است بادر بسر بیره که بندر <u>ست می می بیر</u> بیره می س	
		· · · · · · · · · · · · · · · · · · ·			
					
				- ~	

PLAY DAY Words

Read the words.

Hear the long a in each word. Which two letters spell the long a sound in each word? Write the words.



way .	aay.
play	lay
gray	may
pay	stay
 say	tray

®	Practice				
	day	lay	may	stay	tray
	way	play	gray	pay	say
A. I	Hear the long a	sound.			
1. W	rite the words t	hat begin with one cons	sonant letter.		
2. W	rite the words t	hat begin with two con	sonant letters.		
					
					
	X/w;4.4 Ab	that fits in such as t	nac		
		that fits in each sente	uce.		
1. W	e traveled all _	*			
2. W	hich	did they go?			
3. L	et's	here for a while	·	1 Phyl	30 g
4. I I	like to	in the sand.	J: C	ANT	
5. Tl	he sky is cloudy	and	1	1	

Ø	Story Time				
	day way	lay play	gray	stay pay	tray say
	Use some of these	e words in a story. I	Draw a picture abou	t your story.	
					
					
~~					

Week 12			
Read the	long e in each w	< 200	
bee .		feel	
see .		keep	
feed		tree	
free		need	
green		week	

Pract	ice			
bee	see	feed	free	green
feel	keep	tree	need	week
A. Hear the	long <i>e</i> sound.			•
1. Which wor	ds end with ee?			
2. Which wor	ds begin and end w	ith one consonant le	etter?	
3. Which wor	d names a color?			
B. Write the	word that fits in	each sentence.		Ma
1. I can't	thro	ough this dirty wind		
2. This	has a	lot of leaves.	Z	XA
3. May we co	me back to the zoo	next	?	1
4. Did you	th	e puppy his breakfa	ast?	
5. That	keeps	buzzing around my	y head!	

ÆD	Story Tir	ne			
	bee feel	see keep	feed tree	free need	green week
	Use some of	f these words in a	story. Draw a pictur	e about your story.	

®	Pract	ice				
	my fly	cry die		pie why	try tie	lie dry
A. 1	Hear the l	ong vowel sound in ea	ch wo	rd.		
1. W	rite the w	ords that have long i spe	elled y	r		
2. W	rite the w	ords that have long i sp	elled i	e		
_~~-						
В. 1	Each of th	ese words has a mista	ke. W	rite the cor	rect spelling of each wo	ord.
1	. flie					
•	. 1110					
2	. dri					
-						
3	. t y					
·	• • •					
Δ	. trie					
	. 1110					***********
5	. wy					
J	. v v y					

MY PIE Words

Read the words.

Hear the long i in each word.

What two ways can long i be spelled?

Write the words.



fly .	my -
die	cry _
why .	pie
tie .	try .
dry	lie .

REVIE			(8)
Hear the	e words. le words.		
save		price	
try		these	
gray		keep	
spoke		cute	
lie		tree	

Now answer the questions on the following page.

ØD	Story Time				
	my fly	cry die	pie why	try tie	lie dry
	Use some of these	e words in a story. I	Praw a picture abou	ut your story.	
····					
					
					
			•		
			W		
					

REVIEW						
save price	try these	gray keep	spoke cute	lie tree		
1. Which words end	d with silent e?					
2. Which words end	d with a long-vowel	sound?				
3. Which words ha	ve the long a sound?)				
	ve the long e sound?)				
5. Which words ha	ve the long i sound?					
6. Which word has	the long o sound?					
7. Which word has	the long u sound?					

SNOW BLOW Words

Read the words.

Hear the long o in each word.

Write the words.



low	snow	
slow	grow	
show	blow	
row	crow	

	Practice	2			
	low snow	slow grow	show blow	row crow	know throw
A. I	Notice the co	nsonant sound	at the beginning if e	ach word.	
1. W	Thich words 1	oegin with one c	onsonant letter?		
2. W	hich words	oegin with a con	sonant and I?		
3. W	hich words	pegin with a con	sonant and r?		
4. W	hich word b	egins like shop?			
5. W	/hich word b	egins with three	consonant letters?		
6. W	Thich word se	ounds the same	as no?		
B. 7	Write the wo	ord that fits in e	each sentence.	E	
		rind			100
			is cold and deep.		0000
3. L	et's put all th	ese chairs in a _			10000
4. W	/ill you		me your new bike	?	
5.		the b	oall over here.		

E v	Story Ti	ime			
	low	slow	show	row	know
	snow	grow	blow	crow	throw
	Use some o	of these words in	a story. Draw a pi	cture about your st	ory.
	 				
. 					
					······································
·					
				······································	
			u		
	·				
					
				~~~~~~~~~~~~~~~~~~	

## WAIT TRAIN Words

Read the words. Hear the long **a** in each word. How is the long vowel spelled? Write the words.



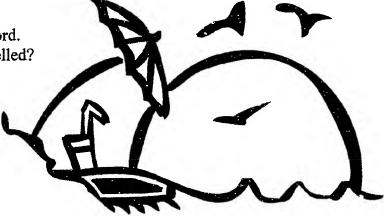
paid		rail
main .		aim .
sail		rain .
chain .		tail
train	•	wait

Practice		<del></del>		
rail paid	aim main	rain sail	tail chain	wait train
A. Hear the long	a sound.			
1. Which word begoing a sound?	gins with the			
2. Which words ha	ave four letters?			
3. Which word be	gins like <b>trap</b> ?			
4. Which word be	gins like chop?			
	e words with short ounce each word. U			
1. mad maid				
2. man				
3. pan				
4. ran				
5. pal				••••••

<b>Æ</b> n	<b>Story Time</b>				
	rail paid	aim main	rain sail	tail chain	wait train
	Use some of these	e words in a story. I	Draw a picture a	bout your story.	
		30			
					<del></del>

## SEA DREAM Words

Read the words.
Hear the long e in each word.
How is the long vowel spelled?
Write the words.



 each	 sea
reach	team
wheat	eat
dream	read
_ _ teach	heat

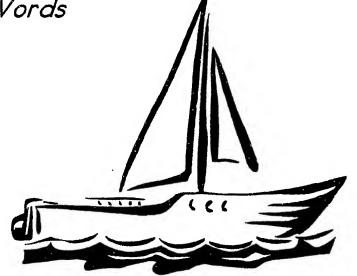
<b>(</b>	Practic	е			
	sea each	team reach	eat wheat	read dream	heat teach
<b>A.</b> 1	Hear the lo	ng <i>e</i> sound.			
1. W	hich words	have three letter	s?		
<u>2. W</u>	hich words	begin and end w	ith a single consona	nt letter?	
3. W	hich words	end with <b>ch</b> ?			
4. W	/hich words	begin with two	consonant letters?		
B. \	Write the w	ord that fits in	each sentence.		
1. I	can't		the top shelf.		1985
2. O	ur baseball		has won the	ree games.	
3. I	like to		the stories in thi	s book.	
			all the pizza?	(3.	0000
ਜ, ਹ	14 you		an me pizza!	3	
5. T	he ship saile	ed across the			

٠.

<b>Æ</b> n	Story T	ime			
	sea each	team reach	eat wheat	read dream	heat teach
	Use some	of these words in	a story. Draw a p	icture about you	r story.
	~~~~~ <del>~</del>				
				~	

FLOAT BOAT Words

Read the words.
Hear the long o in each word.
How is the long vowel spelled?
Write the words.



	boat
loaf	road
coal	float
roast	soap
 coach	toast

	Practice					
	boat coat	road loaf	float coal	soap roast	toast coach	
A. I	Hear the long	g o sound.				
1. W	hich words h	ave four letters?				

2. W	hich word be	gins like fly?				
3 W	hich words e	nd with two con	sonant letters?			
B. V	Write the wor	rd that fits in ea	ach sentence.		٥	
1. W	e need a		of bread.		0 (9
2. H	er dad is the		for our te	am.	0	
					4	Y
3. 11	nis	1	s not the right size		75	. <
4. W	e drove down	n the	for	two miles.	w	V
5. TI	nis	1	nakes lots of bubb	oles.		

Ø	Story Ti	me			
	boat coat	road loaf	float coal	soap roast	toast coach
	Use some of	of these words in	a story. Draw a p	picture about your sto	ory.
· ———	· · · · · · · · · · · · · · · · · · ·				
			, , , , , , , , , , , , , , , , , , , 		
		•			
*******	<u></u>				
			**		
477					

MILD FIND COLD

Read the words.
Hear the long i in mild and find.
Hear the long o in cold.
Write the words.

mild	fold _	
kind	child _	
old .	hold _	
mind .	find	
cold	wild _	
-		

	Practice				
		kind child		mind find	cold wild
A. Li	isten for the l	ong vowels.			
1. Wh	ich words hav	ve the long i spelle	ed -ild?		
				w	
2. Wh	nich words hav	ve the long i spelle	ed -ind?		
~					
3. Wh	nich words hav	ve the long o spell	ed -old?		
B. W	rite the word	l that fits in each	sentence.		
1. The	e	car p	oopped and spu	ttered.	
2. I ca	an't	m	y other glove.		
3. Eac	ch	in r	ny class is very	nice.	A
4. Wł	nich	of	f ice cream do	you like best?	
5. Wi	ll this pan		all that wa	iter?	
	0	~ 0			
1	m	3			
E		7			
	F		62		

E v	Story Time				
	mild fold	kind child	old hold	mind find	cold wild
	Use some of the	ese words in a sto	ry. Draw a pictu	re about your sto	ry.
	······································				
			· · · · · · · · · · · · · · · · · · ·		•

					~

More about Long Vowels

Read the words.

Notice how the long vowel is spelled in each word.

Write the words.



 try .	use .
nice	play
nose	tie .
blow	tree
rain	ame :

<u> </u>	Practic	e	· · · · · · · · · · · · · · · · · · ·		
	use	play	tie	tree	same
	try	nice	nose	blow	rain
A. I	Find the wo	ords that end wi	th long-vowel sou	nds.	
1. W	hịch word	ends with the lon	g a sound?		-
2. W	hich word	ends with the lon	g e sound?		
3. W	hich words	end with the lon	g i sound?		
4. W	hich word	ends with the lon	g o sound?		
В. 1	Find the wo	ords with two vo	wel letters.		
1. W	hich word	has long a spelle	d ay ?		
2. W	hich word	has long e spelle	d ee?		,
3. W	hich word	has long a spelle	d ai?		
		ords that end wi			
1. W	hich word	rhymes with gan	ne?		
2. W	hich word	rhymes with rice	?		
3. W	hich word	rhymes with rose	e?		
4. W	hich word	begins with a lon	g-vowel sound? _		

E	Story Ti	ime			
	use	play	tie	tree	same
		, -		blow	rain
	try	nice	nose	DIOW	ruiri
	Use some of	of these words in	a a story. Draw a p	icture about your sto	ory.
·	-				
		· · · · · · · · · · · · · · · · · · ·			
					•

	·				
					·

Memory Words

Here are some important words.

Read each word and write it in the empty space.

Memorize each word and use it in a sentence.



 _ thing -	 most
once	would
through	year
very	could
 _ people	little

Practic	e			
most thing		year through	could very	little people
A. Write the w	ord that fits in e	ach sentence.		
1. We	n	ot lift the heavy roc	k.	
2. How many _		will be at the	party?	
3. Two people t	ried to talk at			
4. I wish he		stop that noise!	197	
5. This ice crear	n tastes	goo	d. 4	W L
6. It has been a		since we say	w them.	
Make up your	own sentences fo	or the other four we	ords.	
		····		
	······································			· · · · · · · · · · · · · · · · · · ·

E D	Story Ti	me			
	most thing	would once	year through	could very	little people
	Use some o	f these words in a	a story. Draw a pict	ure about your	story.
***********	··································				

ALL SAW Words

	e words. e words. e words.	
all	tall	
law	draw	
call	wall	
fall	lawn	
saw	ball	

Practice)			
all	law	call	fall	saw
tall	draw	wall	lawn	ball
A. Listen for th	e vowel sound.			
1. Which words r				
2. Which words a	thyme with raw?			
3. Which word rh	nymes with			
B. Add the wor	d that fits in each se	ntence.		
1. Don't	on t	hose sharp rocks!		FT
2. The	needs	to be mowed.		\mathcal{A}
3. Can you	a	picture of your ho	ouse?	
4. How	is that	tree?	NA.	%\^^
5. We	our fri	ends at the mall.	0-0	طري
Make up your o	wn sentences for the	other words.		

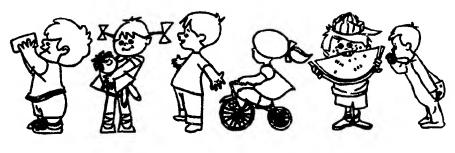
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	-			
		· · · · · · · · · · · · · · · · · · ·		,

L	Story Time				
	all tall	law draw	call wall	fall lawn	saw ball
	Use some of these	e words in a story. l	Draw a picture abou	at your story.	
					
					
		د الله الله الله الله الله الله الله الل			

NOW JOIN Words

Read the words.

Hear the vowel sound in **now** and **out**. Hear the vowel sound in **boy** and **join**. Write the words.



now		toy	
boy		how	
oil		out	
brown		join _	
boil	*	house _	

Practic	ce				
now toy	_	ooy	oil out	brown join	boil house
A. Listen for t	the vowel so	ounds.			
1. Which words ow spelling?					
2. Which words ou spelling?	s have the	J			
3. Which words oy spelling?	s have the				
4. Which words oi spelling?	s have the -				
B. These word	ls are spell	ed wrong. Wri	te the correc	et spelling.	
1. hows					
2. toi					
3. broun					
4. owt					
5. joyn				TE	西图》
6. boyl					

E	Story Tin	ne					
	now boy oil brown boil						
	toy	how	out	join	house		
	•	these words in a sto	ory. Draw a pic	-	ry.		
					P. 11. 17. 11. 11. 11. 11. 11. 11. 11. 11		
					~~~~~~~		

### DARK STAR Words

Read the words.

Hear the vowel sound in car and farm.

Write the words.



tar .	car
arm	park .
star	are
yard	hard
farm	dark

Practic	ce			
car	park	are	hard	dark
far	arm	star	yard	farm
A. Listen for t each word.			s after the vowel lette	
1. Which words	s end with ar?		***************************************	
2. Which words consonant at				
•				
3. Which word silent <i>e</i> ?	ends with a			
B. Add the wo	ord that fits in ea	ach sentence.		
1. It gets		very early in winte	er.	
2. We saw pigs	and cows on the			A
3. Let's		the car over there.		<u> </u>
4. There is a bri	ight	in the	sky near the moon.	<b>T</b> ,
5. I hurt my		when I fell or	the ice.	
			*	**

**7**2

Æı	Story	Time					
	car park are hard dark						
	far			yard	farm		
	IUI	arm	star	yuru	Idilli		
	Use som	e of these words	n a story. Draw a j	picture about your st	ory.		
	_~~~~						
					<u> </u>		
			······································				
			* ***				
		·					

### MORE CORN Words

Read the words.

Hear the vowel sound in for and more and door.

Write the words.



more.	or.
for	corn
porch	door
floor	horn
sore	store

	Practi	ce			
	or more	corn for	door porch	horn floor	store sore
<b>A.</b> ]	Listen for	the vowel sound. T	The letter <i>r</i> come	s after the vowel.	
1. W	hich word	s end with <b>or</b> ?			
		s end with a ound after or?			
3. W	Vhich word	s end with ore?	·		
4. W	Vhich word	s end with oor?			
В. Т	These wor	ds are spelled wro	ng. Write the co	rrect spelling.	
1.:	stor				
2.	flor				
3.	dore			F	
4.	porsh			\	0
5.	mor				

Ø	Story Time				
	or more	corn for	door porch	horn floor	store sore
	Use some o	f these words in	a story. Draw a pi	cture about your st	ory.
<del></del>					
	**************************************				
		,			
			<del></del>		
				*	

### HER BIRD Words

Read the words. Hear the vowel sound in her and bird. Write the words.



girl .	her
herd	sir
stir	dirt
shirt	verb
 germ	 bird

	Practic	<u>e                                    </u>			
	her	sir	dirt	verb	bird
	girl	herd	stir	shirt	germ
<b>A.</b> J	Listen for th	e vowel sound.	The letter <i>r</i> comes af	fter the vowel.	
1. W	hich words	are spelled with	er?		
		<del></del>			
2. W	hich words	end with ir?			
	-	1 • . 1			
3. W	hich words	end with a cons	onant after ir?		
	·				· · · · · · · · · · · · · · · · · · ·
В. А	Add the wor	d that fits in ea	ach sentence.		
1. W	/e saw a		of cows on the far	rm.	
2 1	spilled some	milk on my			*
<i>2</i> , 1,	spinoa some		•		_1
	Iy sister lost		gloves.	C.	71
3. N					
	oes your pet		like to sing?		
	oes your pet		like to sing?	COL.	

<b>Ø</b>	Story	Time			
	her girl	sir herd	dirt stir	verb shirt	bird germ
				picture about your st	
		io of miono words	ar woody. Draw a	·	
*********					
<del>1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -</del>	·				
					<del></del>
		د الله الله الله الله الله الله الله الل			~~ #

### REVIEW

Read each word. Listen for the vowel sound. Write each word.



tall	hard	
boil	brown	
draw	more	
bird	door	
stir	how	

Now answer the questions on the next page.

REVIEW				
tall hard	boil brown	draw more	bird door	stir how
1. Which words	match the vowel	sound in ball and	law?	
	natches the vowe			
		sound in store an	d floor?	
4. Which words	match the vowel	sound in sir?		
		l sound in yard?		
6. Which words	match the vowel	sound in down?		
		<del></del>		



### Nouns that Name More than One

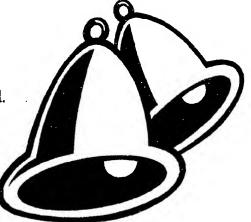
Singular nouns name one thing.
Plural nouns name more than one thing.

Read the words on the list.

Think about how each singular noun is spelled.

What ending is used to change each word to a plural noun?

Write the plural nouns.



bats	games	
clocks	seats	
bells	bugs	
notes	trains	
boats	 lines	

Pr	actice				
ba ga	ts mes	clocks seats	bells bugs	notes trains	boats lines
A. Think	about how e	ach <i>singular</i> n	oun is spelled. Th	en answer each q	uestion.
1. Which	singular nouns	s have short vo	wels? Write the plu	ral for each of the	se nouns.
	singular nouns	20	vels and end with s		
3. Which these n	_		ng vowels? Write th	-	ach of
	-	_	letes each sentence	e.	
2. All the		in :	school were ringing	g at once.	
3. All thre	ee	to	ell the wrong time.		
4. Our tea	um has won fo	ur	so far	•	Á
5. We wa	tched the		floating on the	he lake.	

Ø	<b>Story Time</b>				
	bats games	clocks seats	bells bugs	notes trains	boats lines
	Use some of thes	e words in a story.	Draw a picture abou	at your story.	
				··	
				***	
				<del> </del>	
** eqi e				~	

# Words Often Misspelled

Here are some important words.

They aren't always spelled the way they sound.

Read each word.

Write each word.



. said	does
	want .
done	very
	great
sorry	move

	Practice				
	does	want	very	great	move
	said	come	done	right	sorry
4. V	Vrite the wor	rd that fits in e	ach sentence.		
l. He	·	that he v	vould call us.	(A)	
2. Do	you	son	ie more ice crea	m?	
3. Th	nese cookies a	re	good.		W A
4. <b>I</b> 'r	n	your br	oke your watch.		190
5 T a	et's	this cl	nair across the re	oom.	W.
J. Le					
5. Di	id you get the		answer for		
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	
5. Di Mak	id you get the	vn sentences fo	r the other fou	r words.	

Ø1	Story Ti	me			
	does	want	very	great	move
	said	come	done	right	sorry
	Use some of	of these words in	a story. Draw a p	icture about your sto	ory.
		····			
		~			
	· · · · · · · · · · · · · · · · · · ·				
		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			

Family Words

Here are some words about your family and your friends.
Read each word.
Write each word.



mother	father
sister	brother
aunt	uncle
family	neighbor
cousin	friend

Practice

mother father

sister brother aunt uncle family neighbor cousin friend

A. A few letters are given for each word. Add the missing letters.

- 1. f_m __l_
- 2. c___s_n
- 3. f__t__r
- 4. u____ e
- 5. f r____ d
- 6. m_t__ r
- 7. s___t_r
- 8. a___t
- 9. b_o_er
- 10. n___g_b__



Æ D	Story Time				
	mother father	sister brother	aunt uncle	family neighbor	cousin friend
	Use some of thes	se words in a story.	Draw a picture	about your story.	
					==

BE BEE Words

Look at the words in this list.

Each group of two or three words has the same sound.

These groups of words aren't spelled the same way.

They also don't mean the same thing. Read each group of words.

Notice the spelling and meaning of each word. Write each word.

for		four .		
be		bee .		
by		_ buy		
no		know .		
to _	too		two	*********

®	Practice					
	for	four	be	bee	by	buy
	no	know	to	too	two	
	dd the missi given.	ng word to o	complete each so	entence. The	first letter o	of each word
1. A	b wa:	s buzzing a	round my hed	ad.		
2. l v	vould like to	o b a fire	man.			
3. Le	t's walk t_	_the store.		\mathcal{U}	entro	
4. Th	is rock is t_	heavy	to lift.		7	
5.11	nave t	eyes and t	ears.			
W		pair have t	each sentence. T he same sound.		-	_
1. W	e waited		_ them to call us	S.		
Th	ere are		wheels on my v	vagon.		
2. I d	on't	th	e answer.			
Th	ere are		more cookies l	eft.		
3. Yo	our book is ov	ver there	ti	he lamp.	N. N.	
Ιn	eed to		some more pend	cils.	Guil (
						36/3/

Æ i	Story '	Гіте		············		·····
	for no	four know	be to	bee too	by two	buy .
	110	KIIOW	10	100	1000	
Draw		t least two groups about your story.		sound the san		words in a stor
			<u> </u>			

BACKYARD FOOTBALL Words

Sometimes we can join two short words to make a long one. Read the words in this list. See the short words that make up each long word. Write the long words. There is no space between the two parts of each long word.

baseball	football
sidewalk	notebook
bedroom	backyard
cowboy	classroom
moonlight	sunshine

Practice

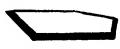
baseball football

sidewalk notebook bedroom backyard cowboy classroom moonlight sunshine

- A. Write the word that fits each definition.
- 1. The room in which a class meets:
- 2. The yard in back of the house:
- 3. The room in which you sleep:
- 4. The light from the sun:
- 5. The place to walk beside the street:
- 6. The ball that is kicked and thrown:
- 7. The light from the moon:
- 8. Someone who herds cows:
- 9. The book we use for keeping notes:
- 10. The game in which you run around the bases:



100



E v	Story Time						
	baseball moonlight classroom	sidewalk football sunshine	bedroom notebook	cowboy backyard			
•	Use some of these words in a story. Draw a picture about your story.						
				· · · · · · · · · · · · · · · · · · ·			
	PE42	, a a a a a a a a a a a a a a a a a a a					
		~~~~~~					
	<del></del>						
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# **Spelling for Writing**

In just a few minutes a week, your child will:

- ♦ Learn to identify common, logical spelling patterns,
- Graduate quickly to more complex words,
- Become a confident, independent speller and writer!

## Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

- ♦ Accurate spelling contributes to the clarity of written messages.
- Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
- ♦ Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!

Carl B. Smith, one of America's leading curriculum developers in reading, writing, grammar and spelling, has written over thirty books for parents and teachers. In Spelling for Writing, he uses his clear, direct Male to give a highest plan and each to feel and directions for years, we can be Smith direct the Fan explain in the Fill Clearinghouse for Earliera Ford of January Communication.

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